

Adult Education and Workforce Development Statewide Webinar

April 9, 2014



Agenda

- Accuplacer
- OCTAE Updates
- HSE Updates
- TABE Updates
- InTERS
- Grant timelines
- Professional Development
- WorkINdiana
- IAACE

Accuplacer Updates

- Free Accuplacer Pre-conference June 11, 1-4pm
 - Indianapolis Downtown Marriott
- Accuplacer National Conference June 12-13
 - <http://accuplacer.collegeboard.org/professionals/national-conference>
- WIN alignment to Accuplacer



Indiana

Department of Workforce Development and Adult Education

Definitions

National Placement Tests

Used to determine if a student has the skill sets necessary to have a reasonable chance of success in a course or program.

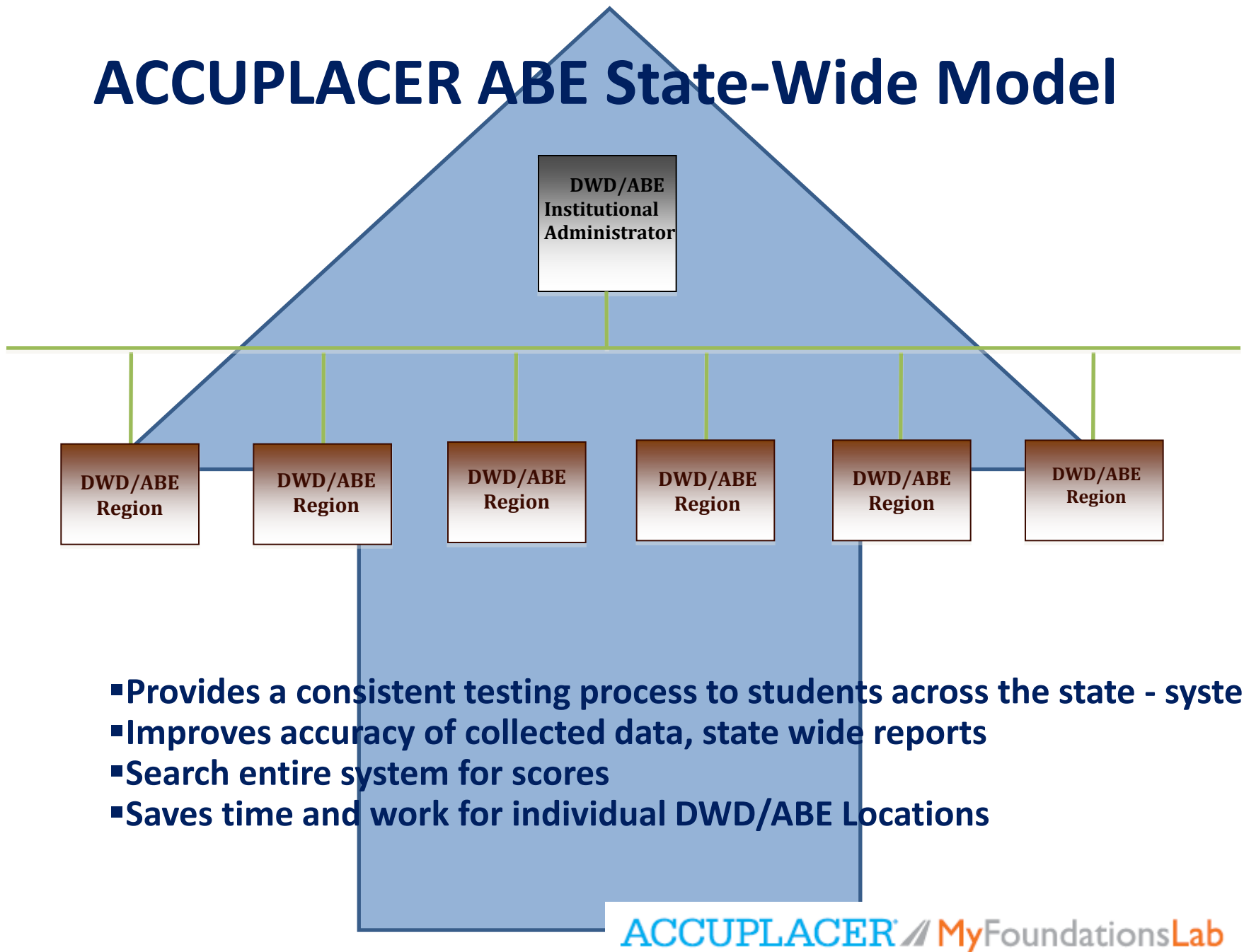
National Diagnostic Tests

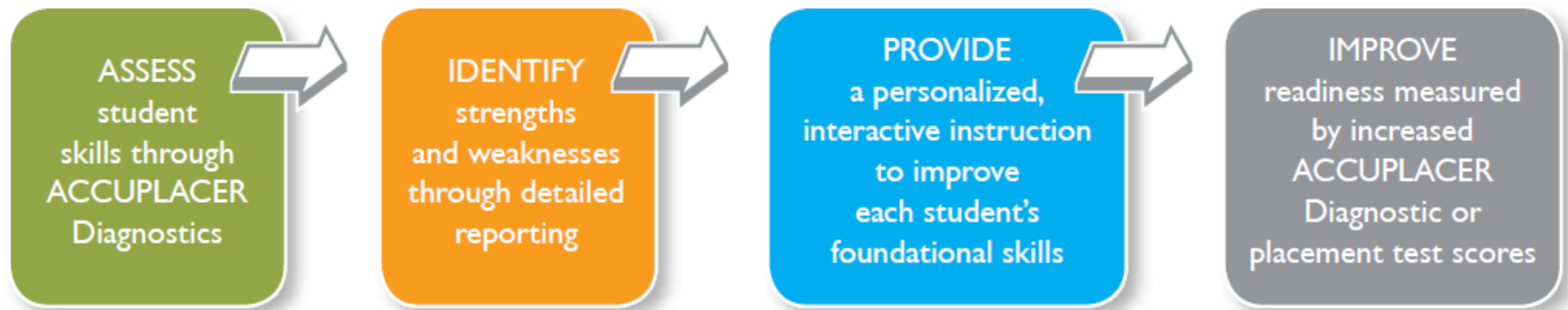
Used to “drill down” to see students strengths and weaknesses in reading, writing, and mathematics.

Ivy Tech Customized Placement and Diagnostic

Ivy Tech Faculty defined standards needed for placement into college level courses.

ACCUPLACER ABE State-Wide Model





The ACCUPLACER diagnostic assessment is paired with proven MyFoundationsLab remediation. This enhances college preparedness and student success by creating a powerful combined experience.

ACCUPLACER // MyFoundationsLab

Students enter the remediation tool. Click on the Learning Path.

The screenshot displays the MyFoundationsLab interface. At the top, a calendar shows the days of the week from Sunday to Saturday. The Wednesday box is highlighted in orange and contains a blue dot, indicating the current date. Below the calendar, on the left, is a section titled "What should I do today?" with the subtitle "Work on your Learning Path." and a "View Completed Work" button. This section contains three rows: "Reading" with an orange triangle icon, "Writing" with a blue circle icon, and "Math" with a red square icon. Each row has a text input field containing ">> Access your Learning Path." and a corresponding "Learning Path" button (orange for Reading, blue for Writing, and red for Math). On the right, the "Announcements" section has a "View All" button. The announcement text reads: "Welcome to MyFoundationsLab. To get started, [Take a Tour](#). Then, run [Browser Check](#) to make sure you can view course materials. If you need extra help in Math and Writing, go to [Tutor Services](#)."

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

3 4 5 6 7 8 9

View Completed Work

What should I do today?

Work on your Learning Path.

Reading
▲ >> Access your Learning Path. Learning Path

Writing
● >> Access your Learning Path. Learning Path

Math
■ >> Access your Learning Path. Learning Path

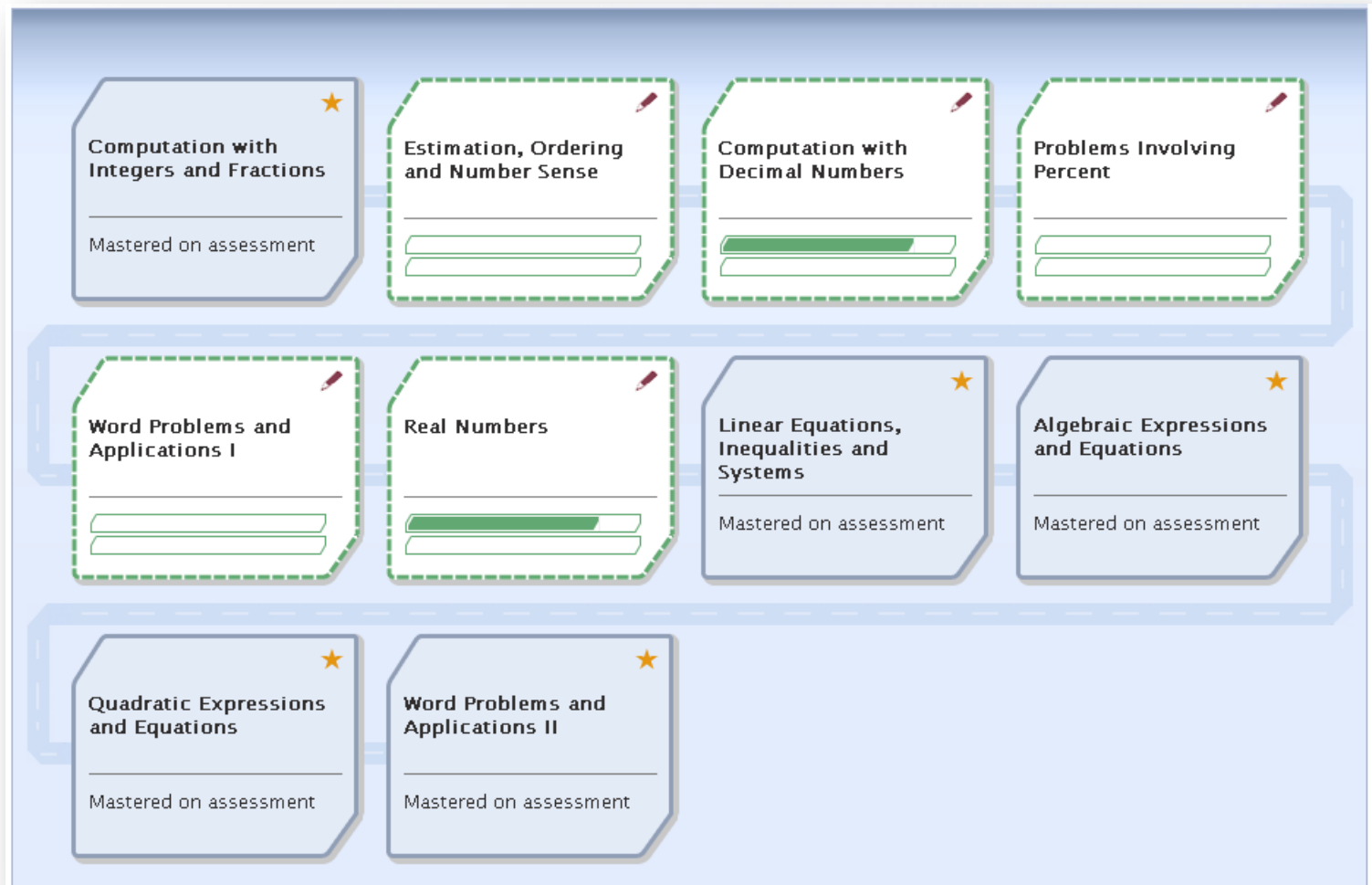
Announcements

View All

Welcome to MyFoundationsLab

To get started, [Take a Tour](#).
Then, run [Browser Check](#) to make sure you can view course materials. If you need extra help in Math and Writing, go to [Tutor Services](#).

ACCUPLACER // MyFoundationsLab



ACCUPLACER // MyFoundationsLab

Students determine which module they want to work on first.

The screenshot shows the ACCUPLACER MyFoundationsLab interface for the Math Learning Path. At the top, there are tabs for Reading, Writing, and Math. Below the tabs, the navigation bar includes "Course Home / Math Learning Path" and a link to "My Course Documents".

The main content area is titled "1 Complete your learning path modules" with an "Extra Practice" button. Below this, there are statistics: "Needs Study: 5" and "Mastered: 5". A "Needs Study" button and an "All Modules" button are also present.

The modules are displayed in a grid of eight cards, each with a title, a progress bar, and a status indicator (star or pencil icon):

- Computation with Integers and Fractions**: Mastered on assessment (star icon). An orange arrow points to the next module.
- Estimation, Ordering and Number Sense**: Needs study (pencil icon).
- Computation with Decimal Numbers**: Needs study (pencil icon).
- Problems Involving Percent**: Needs study (pencil icon).
- Word Problems and Applications I**: Needs study (pencil icon).
- Real Numbers**: Needs study (pencil icon).
- Linear Equations, Inequalities and Systems**: Mastered on assessment (star icon).
- Algebraic Expressions and Equations**: Mastered on assessment (star icon).

ACCUPLACER // MyFoundationsLab

Within each module are a series of topics.

[Course Home](#) / [Math Learning Path](#) / Estimation, Ordering and Number Sense

1 Select a topic to study

2 Complete the topic's activities

Extra Practice

Needs Study: 2 Mastered: 0

Needs Study

All Topics

Topics List	Activities	Due	Attempts	Current Score	Review
Comparing and Rounding Whole Numbers	M2.1 Overview				
Estimate by Rounding	M2.1 Getting Started				
	M2.1 Practice the Skills				
	M2.1 Apply Your Learning				
	M2.1 Mastery Quiz		0 of ∞		
Take the Mastery Quiz to demonstrate topic mastery					



ACCUPLACER // MyFoundationsLab



Students can work through the activities for the module topics.

[Course Home](#) / [Math Learning Path](#) / Estimation, Ordering and Number Sense

1 Select a topic to study



2 Complete the topic's activities

Extra Practice

 Needs Study: 2  Mastered: 0

Needs Study

All Topics

Topics List	Activities	⌚ Due	Attempts	Current Score	Review
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	M2.1 Apply Your Learning				
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Take the Mastery Quiz to demonstrate topic mastery					

OCTAE Updates

- Performance targets and Transitions data
- Definitions and Data input
 - “Not in the labor force” example
- www.EveryoneOn.org/adulted
 - Reduced cost laptops, computers, and internet access for students and programs
 - Click for the [link](#) to promotional flyers

OCTAE Updates

INDIANA		NRS PERFORMANCE WORKSHEET		
MEASURE	National Average	Actual 2012-13 PERFORMANCE	Proposed 2014-15 TARGET	Rank
ABE Beginning Literacy	44%	46%	47%	23
ABE Beginning	46%	43%	44%	25
ABE Low Intermediate	46%	49%	49%	16
ABE High Intermediate	39%	45%	46%	14
ASE Low	38%	38%	39%	27
ESL Beginning Literacy	50%	45%	46%	26
ESL Low Beginning	54%	57%	57%	21
ESL High Beginning	54%	57%	57%	18
ESL Low Intermediate	48%	59%	59%	12
ESL High Intermediate	43%	45%	45%	19
ESL Advanced	26%	25%	25%	32
HS Diploma/GED	73%	82%	84%	29
Entered Postsecondary Ed/Training	29%	17%	25%	39
Entered Employment	45%	39%	39%	29
Retained Employment	56%	59%	59%	33

HSE Test Operations

- Current pass rates:
 - Subtest pass rates: 88% average
 - Complete battery pass rate: 66%
- Addition of new testing sites is underway. Next steps are expected next week.
- Student results on DiplomaSender.com have been delayed due to improper use of the Registration System.

TABE Updates

– New Order Form

- Contains Level L items that were not previously available
- Must be used for all orders moving forward
- Will be sent out with follow-up email and on the ABE Admin website as soon as possible.

<http://in.gov/dwd/adultedadmin/index.htm>

TABE Updates

- OCTAE does not recommend interchanging TABE Survey and TABE full length
- TABE Adaptive will not be able to be used for NRS purposes until it is on the Federal Register

InTERS Updates

- Out of range proper override method/procedure-must be ignored
- GED/HSE sections have been renamed and scores can be entered-still have to update field name on reports
- Accuplacer cut score updates-can enter Writeplacer or writing scores
- Accuplacer test scores (from Ivy Tech) were loaded in InTERS and provided over 800 incentive payments for Transition to PS
- Countdown timer added to teacher website and starts at 55 minutes (60 minute time-out)
- Introduction of Letter Writer report section-now functional
- Working on finalizing HSE data match process
- Federal ID vs. SSN

ABE and ELC Grant Timelines

- April 25, 2014: Target date for notification of grant award for 2014-15
- June 23, 2014: Last date for LETTER modifications for 2013-14 grants
- AFTER GRANT IS FULLY EXECUTED: Begin reimbursements for 2014-15 grants
- September 29, 2014: Final reimbursements due for 2013-14 grants
- September 30, 2014: Close outs due for 2013-14 grants

Professional Development Updates

- [IAACE Conference](#) this week
- LINCS Math Tour Workshops: Indianapolis (4.23), Warsaw (4.24), Bloomington (4.25)
- ANI Institute #3 (5.8-5.9)
- SIA Early Adopters Institute #2 (5.22-5.23)
- [Integrating Career Awareness \(ICA\)](#) online course registration closes Friday (4.11.14)

Professional Development Updates

ESL-4-ESL: Extended Supported Learning for English as a Second Language Instructors

- 9 month, hybrid (LMS), cohort-style training beginning in August
- Participation limited to 20 instructors
- Topics: Second Language Acquisition and ESL Teaching, Brain-based Learning (BBL), Project-based Learning (PBL) principles; Technology Integration
- **Applications due June 2nd**

Professional Development Updates

Summer Institute 2014: Keep Calm and Teach On!

- Monday July 14th – Wednesday July 16th
- Marriott East - 7202 E 21st St, Indianapolis, IN 46219

- [Schedule & Information](#)

- [Registration](#)

- Closes 6.6.14

- [Hotel Room Block](#)

- Closes 6.2.14



WorkINdiana



- April newsletter released. Email Chris Fitzgerald to be added (cmfitzgerald@dwd.in.gov)
- Joint Training Sessions are underway
- Summer Institute (Career Pathway Strand)
- New funds released



WorkINdiana Stats by Region

as of February 28, 2014

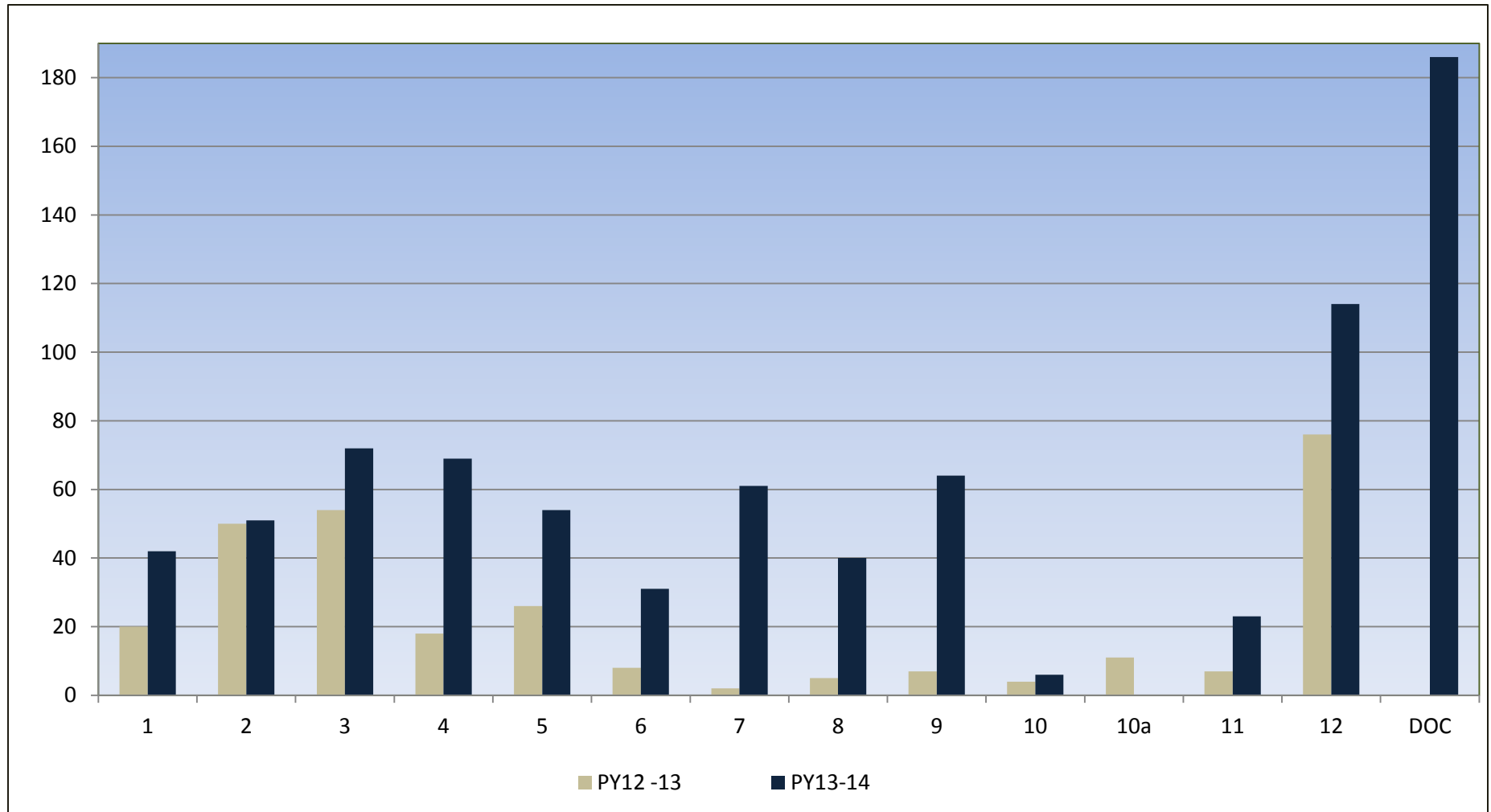
												% of Adult Ed Students enrolled in WorkINdiana			
PY12 (8 mo)	R	PY12-13	PY13 (8 mo.)	Total	Still Enrolled	Dropped	Completed	Completion Rate	Earned Cert	Certification Rate	PY13-14 Allocation	R	PY12-13 Adult Ed Enrollment	% of AE Students in WorkINdiana (PY13-14)	Top 5 Rank
20	1	37	42	79	17	10	52	84%	30	58%	\$ 123,387	1	2,892	1.45%	
50	2	99	51	150	23	30	97	76%	68	70%	\$ 256,431	2	3,036	1.68%	
54	3	102	72	174	27	43	104	71%	90	87%	\$ 341,816	3	2,588	2.78%	
18	4	70	69	139	12	22	105	83%	64	61%	\$ 280,575	4	2,793	2.47%	
26	5	60	54	114	19	11	84	88%	63	75%	\$ 172,207	5	1,526	3.54%	5
8	6	36	31	67	12	13	42	76%	39	93%	\$ 58,738	6	1,719	1.80%	
2	7	9	61	70	17	1	52	98%	24	46%	\$ 89,051	7	1,035	5.89%	1
5	8	27	40	67	9	6	52	90%	36	69%	\$ 123,795	8	1,101	3.63%	4
7	9	30	64	94	20	6	68	92%	54	79%	\$ 140,000	9	1,345	4.76%	2
4	10	8	6	14	3	1	10	91%	9	90%	\$ 30,000	10	1,446	0.41%	
	10a	11		11	1	3	7	70%	3	43%		10a*			
7	11	12	23	35	5	3	27	90%	20	74%	\$ 60,000	11	1,004	2.29%	
76	12	138	114	252	50	25	177	88%	126	71%	\$ 400,000	12	4,927	2.31%	
	DOC		186	186	0	34	152	82%	152	100%	\$ 250,000	DOC	4,189	4.44%	3
277	Total	639	813	1452	215	208	1029	83%	778	76%	\$ 2,326,000	Total	29,601	2.75%	

127% of last year's enrollment

DOC grant effective 9-1-13

10a* special project in region 10 for PY12-13 only

WorkINdiana Enrollments by Region as of February 28th, 2014



*10a was a special project in Region 10 for 2012-13 only.

2014 IAACE Conference

April 10-11, 2014



Get ready for a great 2014 IAACE Conference!

You can view the conference program and sessions on the website now!

Be sure to share your experience (and photos) on Facebook or Twitter using **#IAACE2014** & share takeaways on the forums at www.iaace.com!

We'll see you tomorrow!



IN Adult Ed Teachers and Students: Please Take our Survey!



- Visit www.iaace.com to take the teacher survey, and then encourage your students to do the same! (They can all visit the same computer and take the student survey, one after another, in a matter of minutes!)
- We look forward to sharing the aggregate results (all responses will be kept anonymous) to help advocate for adult education!
- Take the survey by Thursday and you could win! One student and one teacher winner will be drawn for a gift card giveaway at the conference!

